How Do We Educate Them? Pineville, LA: A Case Study

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Background

80% of U.S. population live in cities Southeastern U.S. experiencing rapid population growth - Land is plentiful Taxes and cost of living are low – Weather is temperate 33% increase in urban area growth from 1990-2000 Increase predicted for next 50 years

Ultimate Outcome

Avoid problems associated with urbanization before they are evident

- Heat island effect
- Stormwater run-off
- Air pollution

Educate citizens about benefits of natural resources in the urban environment

Objectives

Develop U.F. surveying protocol

 For educators, extension agents, non-profits

 Assess need for natural resource education
 Know what needs to be stressed and how to best get the message across





Pineville Study Interests

Understand what Pineville residents think about their urban forest - Are their natural resources highly regarded? Where do they get their information? How do they best learn and understand this information? What motivates them to action? What prevents them from getting info?

Telephone survey of Pineville residents
 N = 300 adults (18 years and older)
 Tree Board interests:

- Thoughts about land development in city
- Importance of urban forest in Pineville
- Level of awareness of tree benefits
- How to best market the information
- Interview conducted by MRI Research

Demographics

- Gender
- Ethnicity
- Education level
- Number of people in household
- Section of town they reside
- Length of time lived in Pineville

Survey: 6 sections

Sections 1-4
Importance/condition of city services
Rate level of land development in city
Role of tree preservation in land development
Importance/condition of landscaping in parking lots
Citizen's knowledge of tree benefits

Survey: 6 sections - Section 5: Technology Transfer Where do you find your information? What is the best method for you to understand? What motivates you to get information? What prevents you from getting information? – Section 6 Tree Board knowledge and projects Volunteer interests

I. Which of the following sources of information about trees and tree care is most important to you?

- Internet
- Talking with family and friends
- Local extension agent
- Local workshops
- Tree trimming company
- Other (please specify)

- 2. Which of the following items is the most preferred method for you to understand about trees and tree care?
 - -Written words (i.e. brochures, periodicals, etc)
 - Video (i.e. cassettes, TV, DVD, etc)
 - Hands-on exercises (i.e. workshops or volunteer activities)
 - Combination of the three
 - Other (please specify)

- 3. What is the primary motivational factor for you in obtaining information about trees and tree care?
 - You desire a prettier space
 - You have environmental concerns
 - You want to lower utility bills
 - Your neighbors are planting trees
 - Other (please specify)

- 4. What is the primary factor preventing you from gaining information about trees and tree care?
 - You are not interested in the subject
 - You do not have the time
 - You do not have the money
 - You do not know where to find the information
 - You have no way to get the information
 - Other (please specify)

Expected Results

- Based on Knoxville, TN survey and local knowledge
- City trees and tree maintenance is of less importance than other city services and land development
- Level of economic development tends toward not being enough
- Citizens would support regulating land development for tree conservation

Expected Results

Trees and landscaping around city is generally important Trees mainly contribute to Pineville's aesthetic beauty The internet and talking with friends is the main method of information gathering Prettier space motivates information needs No time and not knowing where to find information prevents information gathering

Questions and Discussion

How do we improve this survey to get the information we need?

What other questions need to be asked so we can better serve the urban public? Eric A. Kuehler, Technology Transfer Specialist J. Michael Bowker, Research Social Scientist H. Ken Cordell, Project Leader

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